SUMMER READING 2015

Summer reading is assigned for all students at Trinity-Byrnes. Rather than assign multiple compulsory texts to be read before classes begin, students have only

1. REQUIRED TEXT
Each English/Grade Level has **one** required text. Students should expect to be assessed on the required reading during the first few weeks of school by a test, a written paper, a Socratic Seminar, or a presentation. Each teacher will choose the form of assessment.

2. BINGO
In addition to the required text, each student must achieve "BINGO" and complete a reading log to submit on the first day of school. Details are below, along with a BINGO card and Reading Log form.

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1. REQUIRED READING
Each student should have this work read prior to the first day of school. Assessment will occur within the first weeks of school and will consist of a test, paper, Socratic Seminar, or presentation.

Rising 7th Grade
The Raft by S.A. Bodeen

Rising English I
Animal Farm by George Orwell

Rising English II
The Secret Life of Bees by Sue Monk Kidd

Rising American Literature/English III
Honors: The Poisonwood Bible by Barbara Kingsolver
College Preparatory (CP): Of Mice & Men by John Steinbeck

Rising British Literature/English IV
Frankenstein by Mary Shelley

Contemporary Themes/ English V
The Kite Runner by Khaled Hosseini

Rising AP Language
In Cold Blood by Truman Capote
Book must be annotated – see annotation guidelines and rubric attached

Rising AP Literature
A Picture of Dorian Gray by Oscar Wilde

2. **BINGO Guidelines**

Each student completes BINGO **one way** – vertically, horizontally, or diagonally on the BINGO card.

Students also complete a **Reading Log** upon finishing each BINGO square/reading. The completed Log should be turned in on the first day of school & will count will count as a quiz grade for the first Quarter.

The Log consists of a personal reflection for EACH of the BINGO squares. This is a 4-5 sentence (minimum) paragraph that asks the reader to reflect upon and evaluate her/his own experience, memories, values, opinions etc. in relation to the work as a whole. It should also includes a one-sentence minimum summary of the work.

Please note that all students should read works *at or above* their appropriate grade level.

The intention behind our summer BINGO reading is to give students a degree of freedom of choice, both in type of texts and how much they read. The most important thing is that they read lots over the summer, and (beyond the required text) read things that are of interest to them. We hope families will support us in encouraging students to read beyond the single BINGO row!

READING BINGO CARD

A **Fiction** Novel	An internet **Blog** that interests you	A **Comic Book** of your choice	*Reread a favorite book from your* ***childhood***	A **Magazine** Article (Any Topic)
3 poems about Nature	A Current Events Article on Human Rights	A Current Events Article on Politics	A Biography or Autobiography	A Current Events Article on the Environ-ment
A Cartoon Series (read at least 5 Cartoons Total)	3 Poems by the same **British** author	**FREE SPACE!**	**A Graphic Novel**	A Fiction Novel
A Fiction Novel	A **Self-Improvement** Book or Article	A Non-Fiction **Novel-Memoir**	A Current Science-Related Article	A Current Sports-Related Article
3 **Poems** on the same topic	**A Non-Fiction Novel**	An interesting internet article from a reliable source	3 Poems by the same **American** author	A Current Technology-Related Article

Summer Reading Log

Name: _____

Class: _____

Work(s) 1:	Title(s) of Work(s):	Date Read:	Verify you read this: (Student Initials)	Verify your child read this: (Parent Initials)

Write a paragraph-long (4-5 sentence) personal reflection about the work(s) you read.

Work(s) 2:	Title(s) of Work(s):	Date Read:	Verify you read this: (Student Initials)	Verify your child read this: (Parent Initials)

Write a paragraph-long (4-5 sentence) personal reflection about the work(s) you read.

Work(s) 3:	Title(s) of Work(s):	Date Read:	Verify you read this: (Student Initials)	Verify your child read this: (Parent Initials)

Write a paragraph-long (4-5 sentence) personal reflection about the work(s) you read.

Work(s) 4:	Title(s) of Work(s):	Date Read:	Verify you read this: (Student Initials)	Verify your child read this: (Parent Initials)

Write a paragraph-long (4-5 sentence) personal reflection about the work(s) you read.

*Work(s) 5: Students utilizing the free space may not have a 5th work.	Title(s) of Work(s):	Date Read:	Verify you read this: (Student Initials)	Verify your child read this: (Parent Initials)

Write a paragraph-long (4-5 sentence) personal reflection about the work(s) you read.